



Poster Presentation Evaluation **Undergraduate Research & Engagement Symposium**

Poster Number: _____

Evaluator Number: _____

Please use the following categories to organize your constructive comments. See the back of this sheet to write your comments.

Since there are no numerical scores, please use key adjectives to give an indication of each section's relative strength, as well as the quality of the presentation overall.

More importantly, comment on what worked well and why, and what could be improved and how.

Guide for Evaluators

Content

The presentation (poster and/or presenter) should:

- include necessary sections like a title, introduction/background, methods, results, and next steps
- lay out an important question, problem, or issue that drove the research
- offer a compelling articulation of how their research addressed that question or problem
- explain the significance of project and how the project fits into a larger field of study
- show knowledge of the subject and offer thoughtful answers to questions
- indicate what the student learned through the project

Organization/Clarity

The presentation (poster and/or presenter) should:

- be clear and well organized
- progress logically from one component to the next at the appropriate pace
- be accessible to the appropriate audience
- combine both the poster and the presenter's discussion so that they fit well together
- offer a poster that is attractive to the eye, informative, but not too busy or too dense

Audience Engagement

The presentation (poster and/or presenter) should:

- engage the audience, eliciting questions and prompting a balanced back-and-forth
- engage all audience members close by
- engage a range of audience members, specialist and non-specialist
- be pleasant, confident, and professional
- listen carefully to audience questions and respond appropriately
- speak clearly and make eye contact

Content

Comments: _____

Organization/Clarity

Comments: _____

Audience Engagement

Comments: _____

Overall